From: Neff, Jennifer

To: <u>Getson, Jen; Reed, Christopher</u>

Cc: Vaessin, Harald; Lower, Brian; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael

Subject: History 2206

Date: Friday, September 13, 2024 11:45:00 AM

Attachments: <u>image001.png</u>

Good morning,

On Tuesday, September 3rd, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Lived Environments reviewed a GEN Theme: Lived Environments request for History 2206.

The Subcommittee declined to vote on the request at this time as they ask that the following feedback be addressed in a revision:

- The reviewing faculty would like to see additional information surrounding how this course is an advanced, in-depth, and scholarly exploration of the GEN Theme: Lived Environments (as required of ELO 1.2). The course is self-described as a "three-hour lecture course at the introductory level" and an "introductory survey course" (on syllabus page 1). In its current form, the reviewing faculty are not convinced that the course will be meet the advanced level requirement to be included within the GEN Theme: Lived Environments category and ask that this be expanded upon throughout the proposal.
- The reviewing faculty would like to see some additional information surrounding how
 this course will be utilizing the "flipped classroom" model (as discussed on page 1 of
 the syllabus), as there does not appear to be any required synchronous sessions. They
 are unsure which specific pedagogical style will be utilized to assist students in learning
 about the course topic and GEN Theme.
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return History 2206 to the department queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Harald Vaessin, faculty chair of the Themes I Subcommittee, or me.

Best, Jennifer



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Pronouns: she/her/hers